

Fostering Diversity and Access in Forensic Science

This issue's themes include diversity, equity, and inclusion (DEI) and access to educational tools including websites for anthropology instruction and a crime scene house in Canada. Two Commentaries describe needs and opportunities in forensic science for more teaching in root cause analysis and inclusion of marginalized and minority communities including the LGBTQ+ community. Innovative approaches to forensic science instruction continue to be disseminated in the *Journal* including international education, nondestructive approaches in art authentication, and a mock case laboratory exercise for forensic biology. We hope you enjoy this issue.

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Journal of Forensic Science Education